

Sisseton Wahpeton College

Title:	Curriculum Developer
Reports To:	Dakota Studies Program Co-Directors
Status:	Full-Time
Salary:	D.O.E.
Tour of Duty:	Typically 8:00am to 4:30pm
Supervises:	None

The Curriculum Developer will assist language experts in the creation of curricula and teaching materials for teaching the Dakota language through topic-based modules. The Curriculum Developer will work as a team with other individuals under the Kaksiza Caŋhdeška Center for Dakota Linguistics, funded by a NSF TEA Center grant. The goal of the Kaksiza Caŋhdeška Center is to support an extensive network of Dakota language teachers by producing language resources and instructional materials that follow a culturally relevant topic-based approach.

Responsibilities and duties for the Curriculum Developer include:

- Designing high-quality, professional instructional resources and classroom materials that utilize a culturally relevant topic-based methodology (stemming from Content-Based Language Teaching), able to be distributed to and used by Dakota language teachers;
- Working with department language specialists and first-language speakers to ensure accurate and thorough Dakota language content for a variety of specialized contexts;
- Leading the process of topic-based language curriculum production from start to finish, from exploration and selection of topics relevant to Dakota culture and communities, to the publication and distribution of teachers' resources and teaching materials;
- Adjusting topics and materials for a variety of target age groups, from elementary student to adult-aged learners;
- Working with the team's language instructors to train language teachers from other language institutions and communities in the use of Kaksiza Caŋhdeška's topic-based Dakota language curriculum during workshops hosted by Kaksiza Caŋhdeška;
- Continuously improve Kaksiza Caŋhdeška's materials by incorporating community and language instructor feedback;
- Other duties necessary for meeting goals of the Center.

Minimum qualifications

- Professional experience in creating language teaching materials
- Professional experience in language teaching
- Ability to design professional-looking documents and materials using document design software
- Willingness to acquire relevant level of Dakota language for the creation of modules
- Attention to detail, ability to proofread own work
- Ability to collaborate with team members and take feedback
- Sensitivity to Dakota cultural protocol
- Willingness to be trained in topic-based/content-based approaches to language teaching
- Bachelor's degree in related field; equivalent training and professional portfolio will be considered

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Preferred qualifications

- 5+ years of experience creating and/or teaching the Dakota language using topic-based/content-based approaches;
- Master's degree in second-language teaching, curriculum design, applied linguistics, or other related field;
- Intermediate-to-advanced knowledge of the Dakota language

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