



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 3 - Aid Determination

HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lazure@swcollege.edu - 5/5/2022, 5:07:37 PM

Instructions

Annual Reporting

Page 3 - Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes	No
-----	----

- i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

- i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number

Yes	No
-----	----

of credits the student is taking,
etc.)

- | | | |
|---|-----|----|
| 2) Location (i.e., branch campus) | Yes | No |
| 3) Pell Grant eligibility | Yes | No |
| 4) FAFSA data elements | Yes | No |
| 5) On-campus/distance education status | Yes | No |
| 6) On-campus/off-campus living arrangements | Yes | No |
| 7) Academic level | Yes | No |
| 8) Other | Yes | No |

If yes, please specify

Specify

Initially, SWC was following what other Tribal Colleges and Universities were using as 'Pell Eligible' and then the Department of Education clarified that it was Title IV eligible to receive HEERF aid.✓

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?
- | | |
|-----|----|
| Yes | No |
|-----|----|

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
student disbursement formulas swc annual report ii.docx	14.7 KB	4/27/2022, 11:13:11 AM

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 4 - Aid Distribution

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Annual Reporting



Page 4 - Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

☐ Yes☐ No

b) Electronic funds transfer /Direct deposit

☐ Yes☐ No

c) Debit cards

☐ Yes☐ No

d) Payment apps

☐ Yes☐ No

e) Other

☐ Yes☐ No

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 5 - Emergency Grants - Guidance

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Page 5 - Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance.
Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
2nd student emergency aid disbursement.pdf	30.1 KB	4/27/2022, 11:26:02 AM
student debt forgiveness letter july 21.docx	29.5 KB	4/27/2022, 11:26:02 AM
student letter 4.15.20.docx	108.2 KB	4/27/2022, 11:26:06 AM

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U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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Submitted: lazure@swcollege.edu - 5/5/2022, 5:07:37 PM

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Annual Reporting

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
--	--	--	--	-------------------------------	-------------------------------	-------

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 113,058.20	Amount \$ 55,825.2	Amount \$ 18,892.5	Amount \$ 80,317.6	Amount \$ 0	Amount \$ 0	Total \$268,093.

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

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U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

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Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

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Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non-Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
--	--	--	--	-------------------------------	-------------------------------	-------

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 300	Amount \$ 254	Amount \$ 300	Amount \$ 300	Amount \$ 0	Amount \$ 0	Overall Ma... \$254.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 6,046.20	Amount \$ 5,733.55	Amount \$ 3,028.00	Amount \$ 6,383.65	Amount \$ 0	Amount \$ 0	Overall Ma... \$6,383.65
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$160,182.20	Amount \$72,350.20	Amount \$30,517.50	Amount \$111,367.60	Amount \$0.00	Amount \$0.00	Total \$374,417.
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$1,977.56	Amount \$2,009.73	Amount \$1,525.88	Amount \$1,310.21	Amount \$0.00	Amount \$0.00	Total \$1,686.57

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

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Page 9 - Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
110

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period
is
Percentage of Enrolled Students Not Eligible
41.35%

c) ⌚ Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
71

i) ⌚ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the

<https://covid-relief-data.ed.gov/collection/form/heer/102274321/2021/emergency-title-iv>

1/2

reporting period is
Percentage of Students Not Eligible Who Received Grants
31.98%

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Annual Reporting

Page 10 - Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 230	Number 193	Amount \$ 339,249.56	Amount \$1,757.77
Asian	Count 2	Number 1	Amount \$ 300	Amount \$300.00

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Black or African American	Count 11	Number 11	Amount \$ 18,586	Amount \$1,689.64
Hispanic/Latino	Count 2	Number 2	Amount \$ 1,910	Amount \$955.00
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount \$ 0	Amount \$0.00
White	Count 19	Number 14	Amount \$ 11,466	Amount \$819.00
Two or more races	Count 1	Number 0	Amount \$ 0	Amount \$0.00
Race/ethnicity unknown	Count 1	Number 1	Amount \$ 2,906	Amount \$2,906.00
Nonresident alien	Count 0	Number 0	Amount \$ 0	Amount \$0.00
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount \$0.00

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Annual Reporting

Page 11 - Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .
Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 111	Number 88	Amount \$ 154,970.40	Amount \$1,761.03
Women	Count 155	Number 134	Amount \$ 219,447.16	Amount \$1,637.67

https://covid-relief-data.ed.gov/collection/form/heer/102274321/2021/emergency-types-gender-age

1/2

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount \$ 0

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 130	Number 116	Amount \$ 187,508.20	Amount \$1,616.45
Ages 24 and younger	Count 136	Number 106	Amount \$ 186,909.36	Amount \$1,763.30
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	Amount \$ 0

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ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 12 - Institutional Expenditures

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Annual Reporting

Page 12 - Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 235,000

Calendar year 2023
\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 500,000

Calendar year 2023
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$14,816.00	\$0.00	\$0.00

Explanatory Notes

All (a)(1) student funds were expended, therefore we used (a)(1) institutional funds to provide emergency financial aid grants to students.

//

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$268,093.50	\$0.00

Explanatory Notes

Debt forgiveness for students who were ineligible to enroll in college was provided for debt forgiveness so students would then be eligible for college enrollment.

//

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

//

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 863.00	\$ 0

Explanatory Notes

Webcam for distance learning and meetings

//

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

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Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

//

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

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Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

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Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 3,000	\$ 38,860.00	\$ 0

Explanatory Notes

Vaccine incentives, hvac filters, air filter system

//

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 42,097.63	\$ 0

Explanatory Notes

Zoom licenses, additional classroom computers & fixtures

//

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 30,864.00	\$ 0

Explanatory Notes

Classroom Interactive Video Boards/Computers for distance learning

//

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 45,782.00	\$ 0

Explanatory Notes

JICS/upgrade, network devices, WIFI Improvement

//

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0	\$ 0	\$ 0

Explanatory Notes

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Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

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Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$ 307,002

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Lost revenue that includes Tuition/fees, housing, facility rental, athletic concessions, bookstore sales, cafe sales/meals and Indian Student Count.

//

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 15,991.42

Explanatory Notes
employee education assistance

//

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 1,757,615.22

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Funds were used for other uses : Debt forgiveness for former students who were not enrolled during the reporting period(1/1/21-12/31/21) but had outstanding balance and could not enroll because of the outstanding student account balance. Payroll, partial payment on a transport vehicle.

//

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$33,807.42

Amount in (a)(2) dollars, if applicable
\$2,491,177.35

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$2,524,984.77

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ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 13 - Lost Revenue

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Page 13 - Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heeer/lostrevenuefaqs.pdf>).

Academic Resources Estimated Amount \$ 0	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 55,091	Room and board Estimated Amount \$ 20,687	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$ 0	Supported research Estimated Amount \$ 0
Summer terms and camps Estimated Amount \$ 0	Auxiliary services sources Estimated Amount \$ 3,832.	Cancelled ancillary events Estimated Amount \$ 0	Disruption of food service Estimated Amount \$ 55,338	Bookstore revenue Estimated Amount \$ 36,813
Dormitory services Estimated Amount \$ 0	Childcare services Estimated Amount \$ 0	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with		

sectarian instruction or religious

worship)
Estimated Amount
\$ 3,833

Parking revenue Estimated Amount	Lease revenue Estimated Amount	Royalties Estimated Amount	Other operating revenue Estimated Amount
\$ 0	\$ 0	\$ 0	\$ 131,408
Total (a)(1) lost revenue funds \$ 0	Total (a)(2) lost revenue funds \$ 307,002	Total (a)(3) lost revenue funds \$ 0	TOTAL LOST REVENUE HEERF \$307,002.00
Estimated amounts need to sum to amounts reported in 9b			

d) Briefly describe the "other operating revenue" reported above:

Brief description

Other operating revenue is the estimate of Indian Student Count(ISC BIE) funding that was lost due to a reduction in student enrollment that is likely caused by the COVID19 pandemic.

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Burden Statement



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 14 - Enrollment - Academic

HEER

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Submitted: lazure@swcollege.edu - 5/5/2022, 5:07:37 PM

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Instructions

Annual Reporting

Page 14 - Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
---	---	---	---

Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 205	Number 25	Number 147	Number 33
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 109	Number 14	Number 86	Number 9
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 96	Number 11	Number 61	Number 24
Enrollment intensity  PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 81	Number 11	Number 52	Number 18
Enrollment intensity  FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 124	Number 14	Number 95	Number 15

**Calendar year 2020: Enrollment status for all degree/certificate seeking students **

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level ¹ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 194	Number 28	Number 152	Number 14
Academic level ¹ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) ¹ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 111	Number 17	Number 92	Number 2
Pell grant status (undergraduates only) ¹ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 83	Number 11	Number 60	Number 12
Enrollment intensity ¹ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 65	Number 10	Number 47	Number 8
Enrollment intensity ¹ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 129	Number 18	Number 105	Number 6

Calendar year 2019: Enrollment status for all degree/certificate seeking students ¹

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level ¹ UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 220	Number 26	Number 181	Number 13
Academic level ¹ GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) ¹ PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 122	Number 16	Number 101	Number 5
Pell grant status (undergraduates only) ¹ NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 98	Number 10	Number 80	Number 8

Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 71	Number 4	Number 62	Number 5
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 149	Number 22	Number 119	Number 8

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 15 - Enrollment - Race

HEER

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Instructions

Annual Reporting

Page 15 - Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
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Race/ethnicity (IPEDS categories) ¹ AMERICAN INDIAN OR ALASKA NATIVE	Number 187	Number 23	Number 132	Number 32
Race/ethnicity (IPEDS categories) ¹ ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ¹ BLACK OR AFRICAN AMERICAN	Number 11	Number 2	Number 9	Number 0
Race/ethnicity (IPEDS categories) ¹ HISPANIC/LATINO	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories) ¹ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ¹ WHITE	Number 5	Number 0	Number 4	Number 1
Race/ethnicity (IPEDS categories) ¹ TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ¹ RACE/ETHNICITY UNKNOWN	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories) ¹ NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ¹

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ¹ AMERICAN INDIAN OR ALASKA NATIVE	Number 173	Number 24	Number 135	Number 14
Race/ethnicity (IPEDS categories) ¹ ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ¹ BLACK OR AFRICAN AMERICAN	Number 10	Number 2	Number 8	Number 0
Race/ethnicity (IPEDS categories) ¹ HISPANIC/LATINO	Number 3	Number 0	Number 3	Number 0
Race/ethnicity (IPEDS categories) ¹ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ¹ WHITE	Number 8	Number 2	Number 6	Number 0
Race/ethnicity (IPEDS categories) ¹ TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ¹ RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) ¹ NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0
---	-------------	-------------	-------------	-------------

Calendar year 2019: Enrollment status for all degree/certificate seeking students ¹

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ¹ AMERICAN INDIAN OR ALASKA NATIVE	Number 170	Number 16	Number 142	Number 12
Race/ethnicity (IPEDS categories) ¹ ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ¹ BLACK OR AFRICAN AMERICAN	Number 14	Number 0	Number 14	Number 0
Race/ethnicity (IPEDS categories) ¹ HISPANIC/LATINO	Number 6	Number 1	Number 5	Number 0

Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 30	Number 9	Number 20	Number 1
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 17 - FTE Positions

HEER

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Instructions

Annual Reporting

Page 17 - FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
18	13	9	14

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
53	52	50	49

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 102274321 - Year Two - Page 18 - Accreditor Approval

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Instructions

Annual Reporting

Page 18 - Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
Higher Learning Commission
- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

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