

ESF / ESF Reporting / HEERF - 102274321 - Year One - Review

HEERF Fund

Submitted

Annual Report - Year One

Last Modified: lazure@swcollege.edu - 5/5/2022, 4:19:44 PM

- 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 **Review**

Instructions

SISSETON WAHPETON COLLEGE - Review

Expand All Collapse All

General Information

Institutional Identifiers and Contact Information:

Institution Name

DUNS#

SISSETON WAHPETON COLLEGE

102274321

Please identify the OPEID(s) for this institution:

02277300

Please report on these HEERF grant PR/Award Numbers:

PR Number 1

Awarded Amount 1

P425E201501 (Student Aid)

\$78,810.00

PR Number 2

Awarded Amount 2

P425F201757 (Institutional Aid)

\$78,810.00

PR Number 3 P425K200021 (TCCUs) Awarded Amount 3 \$826,829.00

Total Awarded Amount

Total Awarded Amount

\$984,449.00

Who is the lead contact for this annual data collection?

Name

Title

Rhonda LaBatte

Comptroller

Telephone

E-mail

(605) 742-1125

rlabatte@swcollege.edu

Funds Expended

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

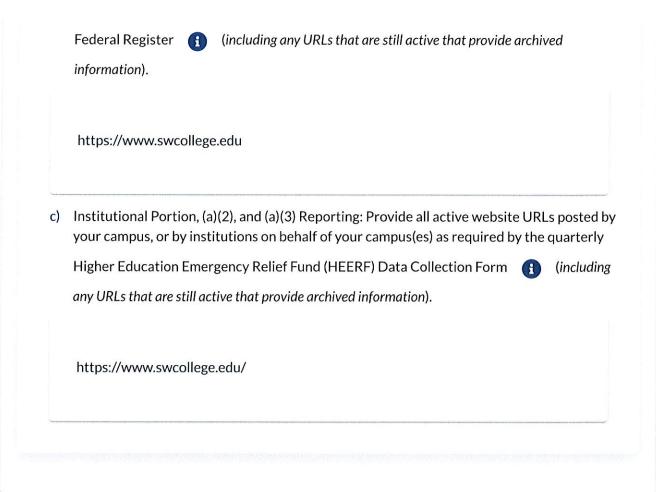
Yes No

Websites

- 2) Reporting on institution websites:
 - a) CARES HEERF quarterly reporting webpage URL:

https://www.swcollege.edu/

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the



Student Eligibility

- 3) How did your institution determine which students were eligible **(1)** to receive emergency financial aid grants under any of the CARES Act HEERF programs?
 - a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

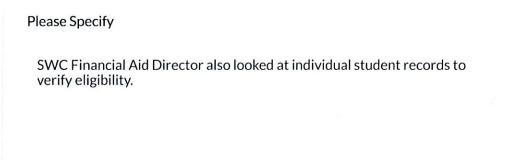
Yes **No**

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

Yes No

My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Yes **No**



Aid Determination

- 4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.
 - 4.1)Did you distribute the same amount to all eligible students regardless of different circumstances?*

Yes No

4.1.1) Did you ask students to apply for funds?

Yes No

4.1.2) Did you use any institutional administrative data (preexisting data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

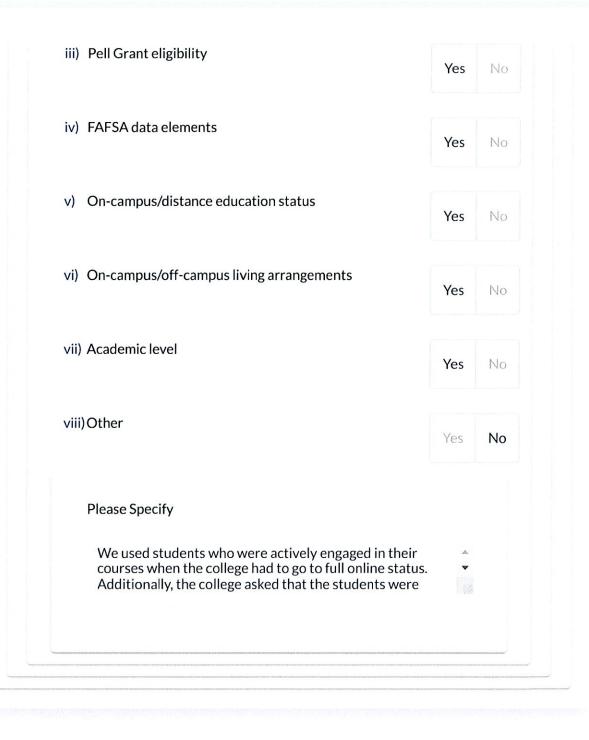
Yes **No**

- 4.1.2.1) Which of these student factors did you prioritize in the grant determination process?
 - i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes **No**

ii) Location (i.e., branch campus)

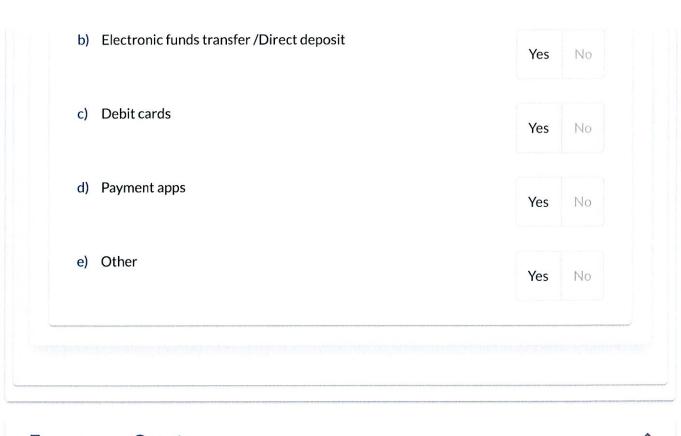
Yes No



Aid Distribution

5) How did your institution distribute the emergency financial aid grants to students?

a) Checks



Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*



a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

The grantee has uploaded 2 files in response to this question.

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Number of Students

Amount Disbursed - Section 18004(a)(1)

Amount Disbursed - Sectic



7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

185

7.1.2) Undergraduates

- U
- i) Full-time students 🚯

1

A

Pell grant recipient

Non-Pell grant recipient

a) 114

b) 23

ii) Part-time students

Pell grant recipient

Non-Pell grant recipient

a) 23

b) 25

7.1.3) Graduates

i) Full-time students

ii) Part-time students

Full-time students

Part-time students

0

0

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

- 7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)
 - 7.2.1) All HEERF Emergency Financial Aid Grant eligible students

185

7.2.2) Undergraduates 1



Full-time students



Pell grant recipient

Non-Pell grant recipient

114

b) 23

ii) Part-time students

Pell grant recipient

Non-Pell grant recipient

a) 23 b) 25

7.2.3) Graduates

i) Full-time students

ii) Part-time students

Full-time students

Part-time students

0

0

Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$142,804.00

Undergraduates (1)



Full-time students





Pell grant recipient

\$101,429.00

Non-Pell grant recipient

\$17,375.00

ii) Part-time students

Pell grant recipient

Non-Pell grant recipient

a) \$16,299.00 b) \$7,701.00

Graduates

i) Full-time students

ii) Part-time students

Full-time students

Part-time students

\$0.00

\$0.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

\$771.91

Undergraduates 👔





Pell grant recipient

Non-Pell grant recipient

\$889.73

\$755.43

ii) Part-time students

Pell grant recipient

Non-Pell grant recipient

a) \$708.65 b) \$308.04

Graduates

i) Full-time students

ii) Part-time students

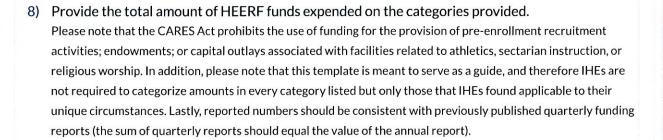
Full-time students

Part-time students

\$0.00

\$0.00

Funds Expended Categories



8.1) Providing additional emergency financial aid grants to students.



Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$63,994

\$0

\$0

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

8.3) Providing tuition discounts.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

Not Applicable

\$0

\$0

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

SO

\$0

8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

8.9) Campus safety and operations.



Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0 \$13,696 \$0

Cleaning supplies, Subscription to One-Call system (emergency response system using cellphone, email, and telephone)

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

Not Applicable

\$0

\$0

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

Not Applicable

\$0

\$0

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

\$0

\$0

8.15) Other Uses of (a)(1) Institutional Portion funds.



Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

Not Applicable

Amount in (a)(3) dollars, if applicable

Not Applicable

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.



Amount in (a)(1) institutional dollars

Not Applicable

Amount in (a)(2) dollars, if applicable

\$684,083

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Note

Utilities, payroll, repairs (operation and maintenance), HVAC

You may also upload an additional document (PDF or MS Word) for further explanation.

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$63,994.00

\$697,779.00

\$0.00

8.18) Total of Annual Expenditures

Total Expenditures

\$761,773.00

Students Who Received Funds

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

a) How many students received emergency financial aid grants through any of the HEERF funds?

185

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?

0

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

80

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

21

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

0.00%

Full-Time Equivalent (FTE) Positions

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018

Full-time equivalent (FTE) positions as of September 30, 2019

Full-time equivalent (FTE) positions as of March 13, 2020

Full-time equivalent (FTE) positions on the last day of the reporting period

56

54

57

51

Previous

Cancel

Submit

Export Data

End Notes

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 **Review**

Website Policies | API Documentation | Glossary | About the Data | Grantee Help

ED.gov